

Great Christian Lives

Course 40160, Spring, 2011

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**This & other class materials are available on Ecampus & at
www.BiblicalSpirituality.org on the "For SBTS students" button**

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I. Course Description from the Catalog

Through reading and discussion of the biographies of great saints, as well as through lectures and related assignments, the student will learn Christlikeness from the heroes of church history.

II. Degree Program Outcome Relevant to this Course

The student will grow as a person of Christlike character whose integrity imparts credibility to his/her ministry

III. Student Learning Objectives

- A. The student will grow in his/her understanding of biblical and theological truth, especially as it relates to ministry in the local church. This objective will be evaluated on the basis of the completion of their reading assignments, the content of their contributions to the class discussions on these subjects, and by the content of the final paper.
- B. The student will identify key qualities of biblical leadership in local church ministry. This objective will be evaluated on the basis of the completion of their reading assignments, the content of their contributions to the class discussions on these subjects, and by the content of the final paper.
- C. The student will select practices in the lives of several influential Christian leaders to imitate as he/she seeks to develop a disciplined Christian life. This objective will be evaluated on the basis of the completion of their reading assignments, the content of their contributions to the class discussions on these subjects, and by the content of the final paper.
- D. The student will compare and contrast the ministries of several influential Christian leaders with their own ministries to be better equipped to minister in culturally relevant ways. This objective will be evaluated on the basis of the completion of their reading assignments, the content of their contributions to the class discussions on these subjects, and by the content of the final paper.
- E. The student will observe ways in which several influential Christian leaders established healthy New Testament churches in order to be better equipped to establish such churches in their own ministry context. This objective will be evaluated on the basis of the completion of their reading assignments, the content of their contributions to the class discussions on these subjects, and by the content of the final paper.

IV. Required Texts

- A. Murray, Iain H. *Jonathan Edwards: A New Biography*. Edinburgh: The Banner of Truth, 1987. ISBN 0851517048.
- B. Dallimore, Arnold. *Spurgeon: A New Biography*. Chicago: Moody, 1984; reprint ed., Edinburgh: The Banner of Truth, 1985. ISBN 0851514510
- C. Murray, Iain H. *D. Martyn Lloyd-Jones: The First Forty Years, 1899-1939*. Edinburgh: The Banner of Truth, 1982. ISBN 0851513530.
- D. Murray, Iain H. *D. Martyn Lloyd-Jones: The Fight of Faith, 1939-1981*. Edinburgh: The Banner of Truth, 1990. ISBN 0851515649.
- E. Sermons by Edwards, Spurgeon, and Lloyd-Jones, as provided by the professor.

V. Grades

- A. The student will give evidence in each class that he has fully completed the assigned reading for that class. Points will be deducted for each class where the reading assignment has not been completed in full. *This will count for 25% of the final grade.*
- B. The student will actively participate in the class experience. This includes listening well, contributing to the discussion, and maintaining a positive attitude. The professor will evaluate the student on this by observation and experience in the classroom. The student is welcome to inquire throughout the semester about his standing in this matter. This will count for 25% of the final grade.
- C. The student will submit a paper by the time deadline on the assigned day at the end of the semester. This paper will be at least twenty (20) pages in length and conform to the style guide for term papers used by this seminary. The cover page does not count toward the length of the paper. This paper will count for 50% of the final grade.
 - 1. In this paper the student should describe and illustrate the traits of greatness *held in common by all* characters studied. What made them great?
 - 2. In this paper the student should describe and illustrate the traits of greatness *unique to each* character studied. What were the aspects of his unique greatness?
 - 3. In this paper the student should describe and illustrate the traits of each character you would aspire to *emulate*. In what ways would you like to follow the example of each character?
 - 4. In this paper the student should describe and illustrate the traits of each character you would seek to *avoid*. In what ways do you find each man a negative example for you?
 - 5. While still including the elements above, the student may write this paper as if it were an address to his church or a group of fellow ministers. The approach would be along the lines of "What I Have Learned From Studying the Lives of Three Great Preachers."
 - 6. In all cases the student should make a hard copy of his paper before it is submitted to the professor. The professor recommends that each time you work on your paper that you print out a copy, save the file to a removable disk, and save it to the hard drive. (If the hard drive crashes, the paper can still be completed and printed from another computer, such as one in the seminary library, Kinko's, etc.)
 - 7. You're spelling counts. Correct grammar—its important to. (And if you can't find five things wrong with the previous two sentences, you may find points deducted from the work you submit for this class due to incorrect spelling and grammar.)

8. Papers received after the due date will be marked down five points per day. Email submissions of a paper—with a promise of delivery of the hard copy—may not count as an on-time submission, unless explicit arrangements are made in advance and agreed to by the professor or Garrett Fellow.
9. The grading scale for this course is:

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| A = 97-100 | B- = 87-88 | D+ = 75-76 |
| A- = 95-96 | C+ = 84-86 | D = 72-74 |
| B+ = 93-94 | C = 80-83 | D- = 70-71 |
| B = 89-92 | C- = 77-79 | F = 0-69 |

VI. Miscellaneous

- A. More than three absences from class, as well as excessive tardiness, may reduce your grade. Furthermore, a student must attend at least 75 percent of class sessions to receive credit.
- B. All the textbooks are available in the library. In your studies this term, take advantage of our seminary library. You'll find that the personnel at our library serve our seminary community willingly and well.
- C. According to seminary protocol, "All students are required to affirm their academic integrity when submitting all course work with the following statement, signed by the student: On my honor, I have neither given nor taken improper assistance in completing this assignment." This statement and signature should appear on the final page of each assignment submitted. When the student submits forms from the Applied Ministry Handbook, the student may write the statement by hand and submit it along with his signature on one of the margins on the front of the final page of the form.
- D. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., recording devices, special adaptive equipment, special note-taking or test-taking needs) should contact the professor or his Garrett Fellow at the beginning of the course.
- E. Before recording, students must complete and submit the following request form to the professor:

I, (student name) , will record (class sessions) and agree that I will not reproduce, distribute, or sell electronic recordings or transcriptions of class sessions.

Signature of Student, Date